# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	8%	0%	3%	47%	42%	8%	89%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	0%	47%	47%	7%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	11%	0%	5%	47%	37%	11%	84%

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Gender

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	18	0%	0%	28%	61%	11%	0%	72%
Writing Conventions	18	0%	0%	11%	72%	17%	0%	89%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 20	Little	Below 5%	Nearly 40%	Achieved 55%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	20	0%	5%	40%	55%	0%	Below 5%	Honors 55%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	22%	50%	28%	0%	22%	28%
Math Problem Solving	18	6%	72%	0%	22%	0%	78%	22%
Math Skills	18	11%	33%	11%	22%	22%	44%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	5%	11%	42%	42%	0%	16%	42%
Math Problem Solving	19	11%	42%	0%	47%	0%	53%	47%
Math Skills	19	11%	32%	0%	42%	16%	42%	58%
							l	

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	0%	3%	45%	42%	9%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Vermont Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	$\mathbf{N}$	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	40%	57%	0%	3%	57%
Reading Basic Understanding	*	0%	0.07					
		070	0%	17%	74%	9%	0%	83%
Writing Conventions	*	0%	0%	17% 17%	74% 66%	9% 17%	0% 0%	83% 83%
Writing Conventions Writing Effectiveness	*					,,,	- , -	
· ·		0%	0%	17%	66%	17%	0% 6%	83% 60%
Writing Effectiveness		0%	0%	17% 34%	66%	17% 9%	0%	83%
Writing Effectiveness	*	0% 0%	0% 6%	17% 34%	66% 51%	17% 9%	0% 6% Little+	83% 60% <b>Standard</b> +
Writing Effectiveness  Hispanic or Latino	* N	0% 0% Little	0% 6% <b>Below</b>	17% 34% <b>Nearly</b>	66% 51% <b>Achieved</b>	17% 9% <b>Honors</b>	0% 6% Little+ Below	83% 60% Standard+ Honors
Writing Effectiveness  Hispanic or Latino  Reading Analysis/Interpretation	* N *	0% 0% <b>Little</b>	0% 6% <b>Below</b>	17% 34% <b>Nearly</b> *	66% 51% <b>Achieved</b> *	17% 9% <b>Honors</b>	0% 6% Little+ Below	83% 60% Standard+ Honors

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	47%	32%	0%	21%	32%
Math Problem Solving	*	9%	56%	0%	35%	0%	65%	35%
Math Skills	*	12%	32%	6%	35%	15%	44%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	3%	48%	45%	3%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

<b>Assessment Summary</b>	v: Disability
1 ibbobbilione ballinia	, Dibability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	40%	57%	0%	3%	57%
Reading Basic Understanding	*	0%	0%	23%	69%	9%	0%	77%
Writing Conventions	*	0%	0%	14%	66%	20%	0%	86%
Writing Effectiveness	*	0%	3%	34%	54%	9%	3%	63%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
•								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	41%	38%	0%	21%	38%
Math Problem Solving	*	6%	62%	0%	32%	0%	68%	32%
Math Skills	*	12%	35%	3%	29%	21%	47%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	4%	50%	38%	8%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	31%	66%	0%	3%	66%
Reading Basic Understanding	*	0%	0%	21%	69%	10%	0%	79%
Writing Conventions	*	0%	0%	10%	69%	21%	0%	90%
Writing Effectiveness	*	0%	3%	28%	59%	10%	3%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	14%	46%	36%	0%	18%	36%
Math Problem Solving	*	7%	57%	0%	36%	0%	64%	36%
Math Skills	*	14%	32%	4%	29%	21%	46%	50%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	8%	0%	3%	47%	42%	8%	89%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%

# Department of Education Filtered For N > 10

### U146 Rivendell S.U.

Assessment Summary: Migrant

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	8%	0%	3%	47%	42%	8%	89%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

Not Migrant		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%